

diabetes information for schools

A Note for Parents

Most schools are very supportive of children with special needs, however communicating clearly with the school and your child's teacher is vital. The following guide has been developed to assist you in giving your child's teachers the information they will need to keep your child happy and well. Being aware of some of the common misconceptions about diabetes and problems that may occur at school can guide you in what to discuss.

Make an appointment with your child's teacher and other relevant people (Principal, sports teachers, after school carers).

1. **Assume people know nothing about diabetes.** Give them a quick summary, let them know it is serious but manageable. Indicate that all teachers will need to know about diabetes including relief teachers.

Common misconceptions about diabetes

- Your child should be totally self-caring
- Your child fully understands diabetes
- Activity should be restricted

2. **Demystify the tools.** Explain equipment used and show the teachers blood glucose testing equipment and insulin delivery device. Some teachers are happy to assist with blood glucose testing. They are not permitted to take responsibility for insulin and/or Glucagon administration.

Common problems about blood glucose testing

- Privacy for diabetes routines

3. **Talk about hypos - your child's symptoms and treatment.** Show the teachers the hypo kit and discuss where it is to be kept and how it is to be used.

Common problems about hypos

- Children are sent alone to get treatment or left alone in sick bay
- Child's condition worsens but treatment not repeated
- Teachers are unsure when to treat
- Parents are not informed that a hypo has occurred at school

4. **Discuss food and eating schedule and why it is so important.** Obtain permission for snacks to be consumed by your child in class and on school buses if required.

Common problems about food

- Meal routine altered eg detentions at meal times
- Access to food and drinks restricted
- Importance of meal routine during excursions

5. **Discuss the care required during sport and physical activity,** particularly extra care during water sports.

Common problems about physical activity

- Extra snack not given for sport
- Restricting child from participating in sport
- Importance of alteration to insulin dosage, diabetes routines and provision of extra food at school camps

6. **Discuss high blood sugar levels and sick days.** Obtain permission for your child to use toilets and have access to water as needed.

Common problems about high blood glucose levels and sick days

- Child left alone in sick bay
- Access to toilets restricted
- Emergency contact telephone numbers (for doctor and diabetes centre)

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Provide the school with your contact details and a photo of your child.

It is important to leave contact details about emergency services in case you or your doctor cannot be contacted. If your child is unconscious or very unwell, help can always be obtained by calling 000 and indicating that your child has diabetes.

You may wish to formalise your discussions by negotiating a written plan. Your child's diabetes educator and doctor in discussion with your child's school can assist you with this.

Remember you will need to keep in touch with your child's teachers on a regular basis. As your child grows, their needs will change. Also new teachers will come into the school. The school will welcome your feedback.

In some circumstances your diabetes educator can visit your school. If your child is newly diagnosed or you are unable to resolve an issue with the school, your child's diabetes educator can be an invaluable resource person facilitating communication and negotiation.



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